

PE & Sports Grant Policy

Version 3

Approval date	November 2025	Approved by	Governors
Next Review Date	Autumn 2026	Lead Reviewer	Assistant Head

Policy Statement

The PE and Sport Premium is provided to improve PE and physical activity opportunities for children. Rosewood Free School receives an allocation of funding based on the number of pupils in Y1-Y6. The funding is specifically to help provide additional and sustainable improvements to the quality of the physical education and activity that the school provides. We aim to use the premium to build capacity and capability within the school, to ensure that improvements made now will also benefit children joining the school in future years.

Aims

To see improvement across the Five Key Indicators relevant for learners at Rosewood Free School.

1. To increase confidence, knowledge, and skills of all staff in teaching physical education
2. To increase the engagement of learners in regular physical activity
3. To raise the profile of physical development across the school, to support whole school improvement
4. To enable all learners to experience a broad range of physical development opportunities
5. Where developmentally appropriate, to be able to participate in competitive sport

Statutory Requirements

This policy is based on the Department for Education's statutory [Guidance on the PE and Sport Premium for Primary Schools](#). This guidance requires that schools publish a report detailing how they have spent their funding on their website. This policy includes this information and shows how our school complies with this requirement.

Physical Education at Rosewood

At Rosewood, we celebrate achievement in all areas of physical activity for all our children and young people. We respect and value the unique physical abilities of our learners, and work in multi-disciplinary teams to create a safe, active, and high-quality approach to all aspects of physical development.

Physical Education is supported through the Fine Motor and Gross Motor ImPACTS assessments and curricula, which have been developed in conjunction with the school's Therapy Team. This ensures that the curriculum offer for Rosewood learners is appropriate for their specific needs.

All learners have access to the following:

- ImPACTS Curriculum
- Integrated health and therapy offer, which may mean a bespoke physiotherapy programme alongside the ImPACTS curriculum

Where appropriate, learners may also take part in:

- Hydrotherapy
- Rebound Therapy
- Conductive Education

The organisation of each learner's physical development programme is undertaken by their class teacher, who liaises with the therapy team to ensure that plans and targets are appropriate, up to date, and aspirational.

Related Documents

This document should be read in conjunction with other School Policies, including those relating to Physical Development.

Monitoring and Review

This policy, the information included, and its implementation will be monitored by the Governing Body and reviewed annually.

Review of last year's spend and key achievements (24/25)

Activity / Action	Impact	Comments
Continue ongoing Conductive Education input for classes	More teachers are confident and understand how to implement principles of CE in their teaching	Interventions were delivered to nursery and lower school classes. Staff team training and Basic training delivered. CE lead developed further training on knowledge and skills of functional movement development.
Review Fine Motor Assessment	Learner needs are better met by curriculum offer	Rewrote Fine Motor assessment framework into 7 developmental levels
Continue all Induction and Basic training	All staff are trained to support learners with their physicality; learners' engagement should also be increased as a result of having well-trained support staff	
Review Gross Motor Assessment	Learner needs are better met by curriculum offer	Rewrote Gross Motor assessment framework into 7 developmental levels
Development of Sherborne Basic Training Package	Staff will understand and be able to implement Sherborne sessions; learners will have the opportunity to take part in wider range of activities	

Key priorities and planning (25/26)

Action	Who does this Impact?	Indicator	Impacts and Sustainability	Costs (% of allocation)
Continue all Induction, core and Basic training	All staff and learners	1, 2, 3	All staff will be trained to support learners with their physicality; learners' engagement should also be increased as a result of having well-trained support staff	20%
Continue ongoing Conductive Education input for classes	Class teachers and support staff; learners will benefit by taking part	1, 2, 3, 4	Teachers will be confident and understand how to implement principles of CE in their teaching	35%

Review Fine Motor and Gross Motor Curriculum	Class teachers and staff team will implement changes; learners will receive more targeted teaching as curriculum moves to 5 developmental levels	1, 2, 3	Learner needs are better met by curriculum offer	20%
Ongoing review of training content – CE, Gross Motor, Functional Movement, Positioning	All staff and learners	1, 2, 3, 4	Training will better meet the needs of staff, enabling them to support learners with their physicality; learners' engagement should also be increased as a result of having well-trained support staff	5%
Rebound refreshers x 3 staff	Rebound practitioners and learners	1, 2, 3, 4	Staff will maintain rebound therapy skills and continue being able to offer rebound therapy to learners	10%
Hydrotherapy assistant training	Hydrotherapy practitioner and learners	1, 2, 3, 4	Succession planning; more hydro assistants available enables more flexibility and opportunity for learners to take part in hydrotherapy.	10%

Swimming Data

At Rosewood, all learners have a physical disability and as such will not be physically able to meet the national curriculum swimming and water safety requirements.

Regardless of age, for learners with an assessed physical need, hydrotherapy forms part of their core offer, and contributes towards their holistic ImPACTS assessment.