

## Pupil premium strategy / self-evaluation (SEN schools)

1. Summary information					
School	Rosewood Free School			Type of SEN (eg.PMLD/SLD/MLD etc.)	PMLD
Academic Year	2020-2021	Total PP budget	10,985	Date of most recent PP Review	Sept 2020
Total number of pupils	68	Number of pupils eligible for PP	8	Date for next internal review of this strategy	Sept 2021
2. Current attainment					
Learners achieving or exceeding their expected rate of progress			Pupils eligible for PP (your school)	Whole school	
% progress specific to school setting			87.5%	87%	
3. Barriers to future attainment (for pupils eligible for PP)					
Deteriorating conditions, medical or physical challenges					
In-school barriers					
A.	Lack of human resources				
B.	Lack of physical resources eg physiotherapy equipment, switch equipment				
C.	Low parental engagement or family capacity				
External barriers					
D.	Consistency of support in all settings				
4. Intended outcomes (specific outcomes and how they will be measured)				Success criteria	
A.	Increased access to physical development activities eg Rebound and Hydrotherapy			Learners more regularly able to access physical therapy and appropriate positioning. Physical skills are maintained and developed.	
B.	Increased access to Environmental Control activities			Learners able to consistently access wide range of software and hardware to support ECT skill development. Cognitive skills are developed through generalising in a wider variety of activities.	

<b>C.</b>	Increased access to consistent and responsive adult for communication and sensory development	Learners have consistent opportunities to interact with a skilled and responsive adult; achievement in communication and sensory development is increased.
<b>D.</b>	Increased percentage of learners in receipt of pupil premium grant	Learners who are entitled will be registered and receipt of PP grant.

### 5. Planned expenditure

**Academic year 2020-2021**      **£10,895** See separate spreadsheet for cost allocation

The headings enable you to show how you are using pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

#### i. Quality of teaching for all

Action	Intended outcome	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Maintain staffing at a high level in order to provide consistent access to communication partners	Learners' opportunities to communicate will be increased	PMLD learners are dependent on a responsive adult in order to develop communication skills	Monitor achievement against IEP targets in Communication	SLT	July 2021
Increase access to learning opportunities through provision of human or physical resources	Regular opportunities to access physical learning and therapy which is dependent on specific staff or equipment	PMLD learners require a high level of support from adults in order to access physical therapy eg hydrotherapy and rebound.  High quality resources will support learning opportunities across the school.	Monitor achievement against IEP targets in physical development and cognition	SLT and team	July 2021

**Total budgeted cost**

#### ii. Targeted support

<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence &amp; rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Individual items to be purchased	Resources or equipment will support individual access to learning opportunities Increased access to ECT activities Learners' wellbeing will increase thereby improving their readiness to learn	Learners often have to wait for timetabled sessions/slots to use equipment. More equipment will enable more regular access. Last year's Covid school closure means that relationships need to be rebuilt and learners need to have opportunities to play in order to achieve this.	SLT monitoring, lesson observations, learning walks	SLT and Team	July 2021
Admin and Family Link team to support applications from families for pupil premium	Learners who are entitled will be registered and receipt of PP grant.	Families often do not apply for pupil premium as they either do not realise how it could benefit their child or they do not have time/energy to complete forms. We believe there are more learners eligible than are currently in receipt of the PP grant.	Admin team to report back on increase of learners in receipt of pupil premium.	DHT plus Family Link	July 2021
<b>Total budgeted cost</b>					
<b>iii. Other approaches (including links to personal, social and emotional wellbeing)</b>					
<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence &amp; rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Bespoke support for families – provided by Family Link	Parental engagement will increase; families will be in receipt of support which will	Families will have capacity to care at home and therefore the learners' emotional needs will be better met leading to	SLT monitoring	DHT plus Family Link	July 2021

	enable them to cope better.	better social, emotional and mental health outcomes.			
<b>Total budgeted cost</b>					

Pupil	Individual resource requested	Planned impact	Evaluation
AG	Sensory glow pebbles	Opportunities for sensory looking work as well as wellbeing	
MM	Beebot Robots & Mat; Remote control car	Improved Wellbeing, improved motivation	
MM	Karaoke Machine, Let's Speak 24 Plus	Communication and vocalisation	
MM	Free standing Ladder	Physical development	
GS	Pompoms, foil blankets, sensory toys	Improved wellbeing and motivation	
GS	Bubble Machine, Twin Dome, Star lamp	Increased ECT opportunities and variety of motivators	
MW	Mount and switch	Increased ECT opportunities	
MW	Sensory toys	Wellbeing, motivation	
JB	Corner chair and tray, Ladder	Physical development and postural support	
LN	Glow pebbles, rope lights, drum	Sensory work and increased wellbeing	
LN	Switch adapted lights, vibrating pillow, switch and mount	Increased ECT opportunities and variety of motivators	
LN	Massager, toothbrush, salon cape, table	Personal wellbeing and independence, increased access	
SG	Musical toys (ukulele, karaoke machine)	Improved wellbeing, motivation and opportunities for communication and vocalisation	
SG	Massager and massage mat	Sensory integration / motivation / wellbeing	

MB	Musical toys, push button toys, fine motor toys	Fine motor development as well as improved wellbeing	
MB	Switches	Improved access to ECT	
MB	Scooterboard	Physical development	
AS	Switch mount and lights to use with switches	Improved access to ECT	
AS	Pop up sensory space with variety of lights	Space and resources to work on visual skills	
ALL	Proportion of spend added into staffing budget	Increased opportunities to work with an available adult 1:1; Family Link supporting vulnerable families.	

6. Review of expenditure				
Previous Academic Year		2019-2020		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Maintain staffing at a high level in order to provide consistent access to communication partners	Learners' opportunities to communicate will be increased	Success criteria were met as all pupils met or exceeded their expected rate of progress, despite the Covid-19 school closure period.	Continue to spend a proportion of PP budget on staffing as this is the most important resource for learners.	£8841.76
Increase access to learning opportunities through provision of human or physical resources	Regular opportunities to access physical learning and therapy which is dependent on specific staff or equipment	Success criteria were met as all pupils met or exceeded their expected rate of progress, despite the Covid-19 school closure period.		
ii. Targeted support				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Individual items to be purchased	Resources or equipment will support individual access to learning opportunities Increased access to ECT activities	Success criteria were met as all pupils met or exceeded their expected rate of progress, despite the Covid-19 school closure period.	Continue to target spending on individual resources specific to individual pupils.	£4373.24

Admin and Family Link team to support applications from families for pupil premium	Learners who are entitled will be registered and receipt of PP grant.	Despite letters and emails being sent there was a very low rate of response from families; two new eligible pupils were registered during the year	Agreed additional target for next year to concentrate on those families moving from nursery to reception.	
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**iii. Other approaches (including links to personal, social and emotional wellbeing)**

<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Bespoke support for families – provided by Family Link	Parental engagement will increase; families will be in receipt of support which will enable them to cope better.	Success criteria were met as all pupils met or exceeded their expected rate of progress, despite the Covid-19 school closure period.	Continue to spend a proportion of PP budget on Family Link in order to support SEMH outcomes for learners	

**7. Additional detail**

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