



**SOLENT SPECIAL EDUCATION TRUST (SSET)  
“THE TRUST”**

**Title:** **Careers Guidance Policy and Provider  
Access Statement**

**Lead Reviewer:** **Deputy Headteacher**

**Who this is aimed at:** **All Staff**

<b>Version</b>	<b>Reason for Change</b>
V1	New Policy

<b>Date Initially Implemented</b>	January 2023
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# Policy Statement

## Introduction

Rosewood Free School provides an individualised, relevant, and engaging curriculum which meets the different needs and requirements of our learners, including careers where appropriate. This is developed throughout a learner's time at the school and is always supportive of their abilities, strengths, and skills.

## Aims

- To prepare learners for the transition to life after Rosewood
- To support learners, where appropriate, in making informed decisions
- To provide learners with well-rounded experiences
- To develop personal characteristics such as social skills, communication, independence, and resilience
- To inspire and motivate learners to develop as individuals and live as independently as possible.

This Policy summarises the statutory guidance and recommendations. It then outlines the provision of careers education, work experience and provider access.

## Statutory Requirements

This policy is based on the Department for Education's (DfE's) statutory [Careers guidance and access for education and training providers](#).

This guidance refers to:

- The Education Act 1997
- The Education and Skills Act 2008
- The School Information (\*England) Regulations 2008

This policy takes into account the recent [Skills and Post-16 Act 2022](#), which came into force on **1 January 2023**. This policy also considers the Education (Careers Guidance in Schools) Act 2022.

The above guidance requires that schools and academies publish information about their careers programme on their website. This policy includes this information and shows how our school complies with this requirement.

This policy complies with our funding agreement and articles of association.

## **Careers Provision at Rosewood**

Rosewood free School has an integrated programme which builds on plans made at Annual Reviews and aims to meet learners' individual needs regarding their future pathways.

All learners have access to the following:

- ImPACTS Curriculum – preparing for life after leaving school is a fundamental aspect of the curriculum
- Integrated health and therapy offer
- Enrichment activities in school
- Detailed transition planning in conjunction with families and multi-disciplinary teams at each Key Stage, as part of that year's Annual Review

Where appropriate, learners may also take part in

- Community visits and learning experiences
- Accreditation via the AQA Unit Award Scheme

The organisation of each learner's careers provision is undertaken by their class teacher who liaises with the school leadership team to ensure that the most relevant and engaging opportunities are part of each learner's plan.

## **Related Documents**

This document should be read in conjunction with our Post-16 policy, Safeguarding policy and Curriculum policy.

## **Monitoring and Review**

This policy, the information included, and its implementation will be monitored by the Governing Body and reviewed annually.

## **Provider Access Statement**

### **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to learners at the school for the purpose of giving them information about their offer. Our school is committed to providing meaningful encounters to all learners.

### **Statutory Requirements**

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications, or apprenticeships.

This is outlined in section 42B of the [Education Act 1997](#), the [Skills and Post-16 Act 2022](#) and on page 43 of guidance from the Department for Education (DfE) on [careers guidance and access for education and training providers](#).

This statement shows how our school complies with these requirements.

### **Entitlement**

All learners in years 8 – 14 are entitled to experience relevant opportunities as part of their curriculum offer. This may include visits from providers who can offer appropriate opportunities for Rosewood learners.

### **Management of provider access requests**

A provider wishing to request access should contact Sarah Clarke, Deputy Head.

Telephone 023 8057 1050

Email: [deputy@rosewoodfreeschool.org.uk](mailto:deputy@rosewoodfreeschool.org.uk)

All practical arrangements will be discussed and agreed in advance.

**Approval and Review**

This statement will be reviewed by the school and approved by Governors annually.