



ROSEWOOD FREE SCHOOL

Title: Children with Health Needs who cannot attend School Policy

Lead Reviewer: Deputy Head

Who this is aimed at: All Staff and families

Version	Reason for Change
V1	

Date Initially Implemented	January 2023		
Frequency of Review	Annual	Date of Next Review	January 2024

Policy Statement

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff, and parents understand what the school is responsible for when this education is being provided by the local authority

Legislation and Guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

Responsibilities of the school

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

At Rosewood, the offer of suitable education will vary dependent on each learner's individual needs. A multi-disciplinary approach will be adopted, acknowledging the importance of the integrated health and therapy approach of the school.

A team around the child will be identified; this will usually comprise of the Class Teacher, School Nurse, Therapy Team, and a member of SLT, as well as any other Health and/or Social Care professionals involved. This team will work with the family to make relevant arrangements when a child cannot attend school.

The types of arrangements that could be made include:

- Remote learning sessions
- Provision of home learning packs
- Home visits

The school will liaise with families and relevant agencies about these arrangements on a regular basis, working on transition planning for re-integrating learners back into school.

If arrangements cannot be agreed, the school will liaise with the learner's funding authority to ensure that the educational provision laid out in each learner's EHCP is delivered appropriately.

In these cases, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the learner
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the learner is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the learner to access the same curriculum and materials that they would have used in school as far as is reasonably possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

Monitoring Arrangements

This policy will be reviewed annually. At every review, it will be approved by the full governing board.

Related Documents

This document should be read in conjunction with the Supporting Students with Medical Conditions, Managing Children with Complex Needs, Administration of Medication and SEND Policies.

Complaints

Any employee is entitled to make a complaint in respect of any breach of this Policy through the Trust's Grievance Policy and Procedure.