



Remote Learning Policy

Lead Reviewer: **Deputy Head teacher**

Who this is aimed at: **All staff and families**

| Version | Reason for Change |
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| 1 | New Policy, January 2021 |
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| Frequency of review | Annual | Review due | January 2022 |
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| Record of signatures and dates | | |
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| Reviewed agreed | Signature | Date |
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This policy should be read in conjunction with:

Addendum to Safeguarding Policy

Covid Risk assessment

Context and Aims

From January 2021 due to the National Lockdown schools were instructed by Government to move to remote learning. Exceptions were made for vulnerable children, including all learners with EHCPs. The implication was that all special schools should be fully open during the national lockdown. However, due to assessed levels of risk, significant concerns by staff, leadership and the families, the school has produced a capacity Risk Assessment. Rosewood have developed an approach that keeps learners and staff safe but continues to promote learning and support families.

Rosewood Free School intends to continue providing face to face education for children of keyworkers critical to the Covid-19 response. In addition, all families requesting a place will be able to access at least one day a week in school. Some learners will be offered up to a full time place, based on a joint Risk assessment with the multi-professional team, conversations with families, and weekly updates from the teaching team.

This policy aims to ensure that families are enabled to support their child's education whether they are at school or at home, as well as giving clear guidelines for staff and families about online sessions, whether live or pre-recorded.

Educational Offer

Rosewood Free School is committed to ensuring that all students continue to have access to quality education during the Spring lockdown period.

Assessment will continue to be made, jointly with families where appropriate, against each learner's IEP targets which link with the ImPACTS curriculum and the learner's EHCP outcomes. Annual reviews will continue to be held in line with statutory requirements, but meetings will be held virtually by videocall or telephone.

School staff will continue to work jointly with colleagues from Health and Social Care to liaise about priorities for learners and allocate time in school accordingly.

The school recognises that in addition to “sessions” all families will be involved in daily care and therapy routines to enable their child to stay safe and well.

We will provide:

- An individualised approach will be used to meet the needs of each and every learner.
- A blended format of teaching and learning will be offered in consultation with each family; online learning through links/recorded videos and online face-to-face sessions with a teacher.
- Flexible access to learning at a time of day that optimises the learner’s readiness to learn.
- Working with families to look at the learning opportunities available in everyday routines
- Access to therapy programmes and liaison with on site health professionals
- Enrichment activities delivered to each learner

Integrated Therapy and Health Offer

At Rosewood Free School we recognise that physical therapy and health considerations are a vital part of education for our learners.

If a learner is working at home, families can expect to receive a physiotherapy plan from school, and each Class Teacher can advise on how to carry out the activities within the plan.

The therapy team are available for home visits to check and adjust equipment or as needs dictate.

The nursing team are also available for advice if families have concerns about the health of their child.

See appendix 1 for Therapy contact details

Online Learning Agreement

At Rosewood Free School, all learners will need support in order to access any remote learning activities whether pre-recorded or online. Online safety will therefore be ensured by the adult supporting the learner at that time.

Rosewood Free School will ask staff and parents to agree that:

1. For pre-recorded videos: the content of videos will be kept private and the links will not be shared outside of the school community
2. For live sessions: the lesson will not be recorded and it will also be kept private within the school community
3. Email addresses are able to be shared within the classroom for access to live sessions

Staff will additionally:

1. Ensure that recordings and delivery of live sessions are made in school, or if they are unavoidably at home, with a blurred out background.
2. Make and respond to family contact during their usual working hours, from their school email address and/or the school telephone.

Expectations for families

Rosewood Free School expects that all families will engage with their child's class teacher to discuss and develop their individual educational offer during the lockdown period. The engagement of a family will be a consideration when making offers of face to face learning provision in school.

Appendix 1 – Therapy Support Information

Therapy Support Sheet

Therapy Team:

Lisa Adams- Physiotherapist

Amanda Dowse- Occupational Therapist

Amy Glover- Occupational Therapist

Natalie Hart -Occupational Therapy Assistant

Georgina Shaw- Speech Therapist

| Physiotherapy | Occupational Therapy | Speech Therapy |
|--|---|---|
| <ul style="list-style-type: none"> ➤ Respiratory/chest physio For those chesty young people advise regular changes of position, a good roll when having pad changes etc ➤ Tight muscles Physio stretches, stretches before splints go on and before a stand +++ ➤ Positioning All the time, it will help stop joints getting tight, regular changes of position, aiming for being as straight as possible. ➤ Standing / walking equipment Check equipment before use and any concerns call physio or class teachers report to therapy, if in doubt do not use and seek advice from therapy ➤ Splints | <ul style="list-style-type: none"> ➤ Home equipment – home seating, bed and sleep system. ➤ Wheelchairs – ask about comfort, growth, are adjustment needed or a repair. ➤ Inform therapists but parents need to contact Hampshire Wheelchair Services on 03330038072 to organise a home visit/visit to wheelchair services and technician repair. ➤ Some children have wheelchair appointments at Chandlers Ford coming up our advice would be to phone Hampshire wheelchair services to check these appointments are still going ahead / confirm the details. | <ul style="list-style-type: none"> ➤ Feeding – How is feeding progressing or maintained any concerns regarding oral feeding such as coughing, reluctance to take in food orally (if no other way of feeding), concerns regarding positioning of child for feeding. Please contact the Therapy Team for clear information, advice and support. |

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| <p>Are they OK? If causing pressure, that doesn't fade after splint being removed for 20-30 mins or if skin is blistered, stop using the splint and contact therapy. We are still doing some splint clinics.</p> | <p>Wheelchair Services address is Unit E1 Omega Enterprise Park, Chandlers Ford Business Park, Eastleigh, SO53 4SE</p> <ul style="list-style-type: none"> ➤ Seating – If any parts are broken contact school therapist who will organise support. If concerned about your child growing out of the chair also contact school therapist. ➤ Sling – Check the slings regularly and to contact the therapy team immediately if any damage and do not continue to use. ➤ Bath aid / Shower Chair / Bed – If there are any concerns please contact school therapist ➤ Hoisting – If equipment is broken contact is to be made with the manufacturer who supplied it and the telephone number is located on the hoist | |
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Please raise any concerns via e mail:

OT - ot@rosewoodfreeschool.org.uk

Physiotherapy – physio@rosewoodfreeschool.org.uk

Speech and language – salt@rosewoodfreeschool.org.uk

Other information

Families who access the Hampshire Equipment Services can also contact Hampshire Stores in the case of mechanical problems with equipment on **01256 476800** or their breakdown number on **01256 405970**.

Families who access equipment from Southampton Stores can contact Millbrook Healthcare on **03332 408335**.

If for any reason all school therapists are unavailable, please contact the single point of access number for Children's Therapies on **0300 300 2019**.