





Risk	Use of the Nursery Nest Swing			Pre	Prepared & Assessed by: H&S Co		Co-ordinator – S.L & V.D	
Assessment for:				Ma	nagers Signature:			
Location:	ROSEWOOD FREE SCHOOL & AVENUES SITE			Dat	Date of Assessment May 2021			
	F			Rev	Review Date: May 2022			
Hazard	Who might be harmed?	Hazards Identified which may cause harm – consequence	Existi Level Risl	of	Control Measure and Precaution	ns Taken	Additional Control Measures or Further Action Required	Remaining level of Risk
Preparation for getting on the swing	Employees, Learners, third parties	Moving the Learner in to position next to the swing for transfer, in equipment with small castors and which is awkward to manoeuvre causing varying injuries to staff	High	h -20	Learners should use their buggy/w to move on to and across the spon If necessary suitable class chairs mused, but no other equipment. This will require 2 people.	gy flooring.		Low-5
Transferring Learner in/out of the swing	As above	Untrained staff causing varying injury to staff or learner Injury to staff due to low working and unstable moving base	High-	-20	All staff attend Moving and handli induction and yearly refresher train All Learners have an individual Risk Assessment to assess their suitabili level transferred. This will tell staff correct number of people needed successfully complete the manoeur other risk factors to keep both Lear staff safe. Use of nest sling will be on Learner Risk Assessment if they have been safe to Level Transfer to the swing. Learners who cannot be level trans who can not get on/off independent use the nest swing. A mobile he be used.	ity to be f the to vre, and all rners and s individual deemed oferred or intly will		Med -10







Hazard	Who might be harmed?	Hazards Identified which may cause harm – consequence	Existing Level of Risk	Control Measure and Precautions Taken	Additional Control Measures or Further Action Required	Remaining level of Risk
During play on the swing	All L earners	Learner may fall out of the nest swing causing varying injury	Medium - 10	No Learner is to be left unattended whilst on the swing. No students or volunteers to be left unattended supporting Learners whilst swing is in action. All Learners have an individual Risk Assessment to assess if they are suitable to use the swing. A safe and sensible pace/speed of swing should be used at all times responding to learners communication	Staff are to inform parents/carers that any visiting children are not to be left unattended whilst using the swing.	Low-5
Swing in action	Employees, All Learners, third parties	Adult, mobile/Ambulant learners or learners using their chairs may be hit and/or injured by the moving swing.	Medium - 10	Area cleared of other staff members, Learners and chairs before Learner begins swinging. Safe space to be kept around the swing.		Low-5
During play	Learners	Learners may become uncomfortable on the swing causing friction markings on the skin.	Low-2	Use of soft cushioning over the mesh / rope parts of the swing base should be used to allow more comfort and prevent injury. All Learners have an individual Risk Assessment to assess if they are suitable to use the swing.		Low-1
During play	Learners	Multiple learners using swing banging heads & limbs causing varying injury to themselves or others on the swing	Low-4	Make sure learners are either on the swing on their own or with a suitable play partner-class staff to facilitate suitability.	Maximum of two learners on swing at any time	Low-2
Other children using the swing during school time - siblings	Learners, visiting children and staff	As above.	Low-4	Ensure siblings are supported and supervised in leaving a safe space around the swing. Ensure they are suitable to use the swing and suitably matched with play buddies on the	Staff are to inform parents/carers that children	Low-2







Ambulant Learner getting on and off	Ambulant Learner	Swing moves causing learner to lose their footing and trip/fall causing possible varying injury to themselves	Medium - 10	All Learners have an individual Risk Assessment to assess if they are suitable to	are not to be left unattended whilst using the swing. Maximum of two learners on swing at any time	Low-5
swing independently				use the swing. This includes the way in which they access it and the support which the adult should give to Learner or the swing. Learners SHOULD NOT be level transferred or lifted on/off Ensure correct level of supervision is maintained when learner is getting on or		
Ambulant Learner using the swing in motion/static	Ambulant Learner	Learner may fall by actively attempting to get off independently whilst swing is in motion/static causing varying injury to themselves.	Medium- 15	No Learner is to be left unattended whilst on the swing. A safe and sensible pace/speed of swing should be used at all times. Stop swing immediately if necessary. Learners encouraged to stay sitting or lying at all times. NO STANDING UP ON SWING Follow any behaviour plans. Ensure correct level of supervision is maintained at all times.		Low-5
No service of swing	Employees, Learners, third parties	A damaged or faulty swing my result in varying MSDs and impact injuries to users and operators from swing falling/coming away		Nest swing to be visually checked over fully before each use by staff. If damage or fault is apparent on any part of the swing, frame or	Annual service and inspection recorded	







from frame and/or protruding /sharp/rough	other parts then staff must then immediately
exposed parts causing bruises, cuts,	label swing as out of action and report to H&S
abrasions to user and operator	immediately
	Swing is inspected in line with all
	recommendations and serviced annually.
	Visual inspection from staff before each use
	Swing included in monthly building audit

High likelihood of risk – Likely to occur immediately or in the near future

Medium likelihood of risk – will occur in time if no preventative action is taken

Low likelihood of risk – Remote or unlikely to occur

Date Reviewed	Comments
Initial assessment	28.03.17
13.07.2017	Annual update
21.05.2018	
March 2020	Annual update
May 2021	Annual update (13/05/21)
May 2023	Two yearly update