



RISK ASSESSMENT

Risk Assessment for:	Adverse weather conditions – Snow and ice	Prepared by:	H&S Co-ordinator– S.L & V.D
		Assessed by SLT:	
Location:	ROSEWOOD FREE SCHOOL & AVENUES SITE	Date of Assessment	December 2023
		Review Date:	December 2025

Hazard	Who might be harmed?	Hazards Identified which may cause harm – consequence	Existing Level of Risk	Control Measure and Precautions Taken	Additional Control Measures or Further Action Required	Remaining level of Risk
Travelling to from school in snowy and/or icy conditions	Staff, Learners, third parties	Staff in private vehicles, parents transporting their Learners or school buses get in to difficulty on the snow/ice on roads and are involved in a collision or accident resulting in MSD, head injury, impact injury, or crushing injuries.	50 - high	<p>The Headteacher, or in their absence another member of SLT, will make the decision based on current conditions or weather predictions whether to open the school or not. If conditions are or are likely to be too hazardous for either direction of travel the school will be closed. The situation will be constantly monitored, and school re-opened as soon as safe to do so.</p> <p>It may be necessary to close the school early in certain situations, to ensure staff and Learners can return home safely. <u>See also Emergency Closure policy.</u></p> <p>Staff and Parents will be informed that they should only travel to site if it is safe to do so.</p>	School to maintain communication with all parties to avoid unnecessary journeys via school's text alert system and phone calls if needed.	Med - 10
Ice or snow in car park	As above	Slippery surface causing slips trips or falls leading to musculoskeletal disorder or impact injury for adults, or impact injuries / wellbeing issues for Learners if adults lose control of their wheelchairs.	High - 32	Due to the design and build of school car park, and as confirmed by Estates manager, snow fall in the car park should be left and NOT cleared as to do so presents a larger hazard to users.	Monitored and implemented by Maintenance and IT Manager with input from Estates	Med - 8



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				<p>The car park will not be gritted but smaller patches of ice eg in the dips in front of the school hall, may have grit applied to make these patches safer.</p>	<p>manager as necessary.</p> <p>Morning visual checks by Maintenance and IT Manager with input from Estates manager as necessary</p> <p>School buses and parents with Wheelchair adapted vehicles are supervised each morning and afternoon in and out of car park by trained staff member easily identified in High Vis jacket</p>	
Ice or snow on outside areas of school site	As above	Slippery surface causing slips trips or falls leading to musculoskeletal disorders or impact injury for adults, or impact injuries/ wellbeing issues for Learners if adults lose control of their home chairs.	High - 32	<p>Fire exits/escape routes, pedestrian paths, car park paths and walkways which provide access to/from the school will be gritted if frozen or prior to freezing temperatures and snowfall. This will be before staff, third party and Learners arrive.</p> <p>Walkways and paths will be cleared after snowfall. Priority will be given to fire exits/escape routes.</p>	<p>Monitored and implemented by Maintenance and IT Manager with input from Estates manager as necessary.</p> <p>Morning visual checks by</p>	Med-8



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				<p>Main school garden – See use of Playground/Garden Area risk assessment.</p> <p>Staff are aware they are responsible for sticking to paths which are clear and safe to use and will not attempt to use any areas of school which appear unsafe or obstructed.</p>	<p>Maintenance and IT Manager with input from Estates manager as necessary.</p> <p>Those responsible for gritting and clearing are Manual Handling trained and necessary equipment provided</p>
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High likelihood of risk – Likely to occur immediately or in the near future
Medium likelihood of risk – will occur in time if no preventative action is taken
Low likelihood of risk – Remote or unlikely to occur

Date Reviewed	Comments
Dec 2022	Initial assessment
December 2023	Annual update