

RISK ASSESMENT

Risk Assessment for:	Activity Hanging Mobiles, Static Lines, 'A' Frames and Parallel bars	Prepared by:	H&S Co-ordinators – S.L & V.D
		Assessed by SLT:	
Location:	ROSEWOOD FREE SCHOOL	Date of Assessment	May 2025
		Review Date:	May 2027

Hazard	Who might be harmed?	Hazards Identified which may cause harm – consequence	Existing Level of Risk	Control Measure and Precautions Taken	Additional Control Measures or Further Action Required	Remaining level of Risk
Mobile being lowered and stowed away – to chair height	Learners	Mobile & attachments bumping into & causing impact injures	Low - 6	Lower the mobile before positioning the Learner and move Learner away before stowing mobile away.	Soft attachments would be preferable	Low - 2
Mobile being lowered and stowing away – to floor height	Learners	As above	Low - 6	Extra care when lowering & stowing away the mobile into position. Mobile should never be able to reach the floor by at least a 40cm gap. Activities will hang lower than this.	As above	Low - 2
Securing mobile away	Employees, Learners, third parties	Rope burn if mobile it to heavy or rope slips through the hand. Mobile & attachments bumping into Learners/adults & causing impact injures when stowing away or fixtures fails.	Med - 9	Secure with a 'figure of 8' around the stowing fixtures. Ensure the mobile is not too heavy for adult to pulley into position. Staff to ensure they have a good and secure grip on the rope at all times.	If fixtures come lose maintenance need to be informed immediately.	Low - 3
Hanging mobile in use	Employees, Learners, third parties	Walking or pushed into mobile whilst in lowered position causing varying impact injuries.	Low - 6	Soft coverings to be attached to any sharp or protruding ends of mobiles. Staff to be visually attentive when mobiles are in use particularly with mobile learners in class.	Coverings to be regularly checked and maintained	Low - 2

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Static lines – pull cord across the classroom – putting up and putting away	Employees, Learners, third parties	Cord being pulled across path causing varying injuries including strangulation.	High - 20	Clear the floor area to put the line up and away. Ensure the line has nothing attached when putting line away.	Good house keeping	Med - 10
Static lines – pull cord in use across the classroom	As above	Cord catching head/throat/body parts causing varying injuries including strangulation	High - 20	Do not overload the static line which will cause the cord to hang to low. Staff to be visually attentive to cord in use. Cord to be stowed away as soon as the task has been finished.	Soft attachments would be preferable	Med - 10
Static lines – pull cord in use across the classroom	As above	Walking or pushed into mobile and the hanging items causing impact injuries.	Low - 6	Visual attention when line is being used. If the line or activities are not in use the activities should be put away or pulled to one side and the line should be stowed away		Low - 2
'A' frame / free standing frames in position	Employees, Learners, third parties	Frame falling causing varying impact injuries.	Low - 6	Store frame on flat surface. Correct supervision of Learner using frame and peers around. Correct supervision to ensure the frame will not get knocked or fall over on another Learner.	Soft attachments would be preferable	Low - 2
'A' frame / free standing frames in position	As above	Frame collapsing causing varying impact injuries.	Low - 6	Ensure the safety pins/clips/plug are in place at the ends of the frames. All staff aware of safety pin feature.	If necessary, seek support from maintenance team.	Low - 2
During play 'A' frame / free	As above	Frames being pulled over causing varying impact injuries.	Low - 6	Only suitable learners to access the frames- class staff have in depth knowledge of learner		Low – 2

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standing frames				Correct supervision of learner using frame. Additional supervision if mobile learners are in class.		
Storage of 'A' frame / free standing frames	As above	Tripping over frame, Frame being knocked into others, Adult falling onto Learner all causing impact injuries.	Med - 10	Frames to store in classroom against a wall to ensure they are not a tripping hazard. Ensure suitable position of frame during play.	No horseplay	Low - 5
Hazard	Who might be harmed?	Hazards Identified which may cause harm – consequence	Existing Level of Risk	Control Measure and Precautions Taken	Additional Control Measures or Further Action Required	Remaining level of Risk
Positioning the Learner	Learners	Injury by pressure or movement of varying frame or activity.	Low - 6	Ensure activities attached are not in an uncomfortable position for the Learner before and during exploration Visual attention throughout use		Low - 3
Before use	As above	Injured by attached item – impact, cuts, bruises.	Med - 12	Be mindful of activities you are attaching – size, shape, texture, weight, length, suitability for <u>each individual</u> learner.	Soft attachments / activities would be preferable	Low - 3
Before/during use	As above	Choking on attached item.	Med - 16	Staff to have good knowledge of learner. Staff to be aware of all smaller items which may be a choking hazard and not use them during exploration. Staff to attach only appropriate items for each individual learner. Remove activity/equipment from a learner if not deemed safe for that individual or other who may be able to access.		Med - 8
Attaching activities	As above	Varying injuries or choking.	Med - 16	Ensure activities are attached sufficiently that they will not easily detach themselves from the frame/cord/mobile. Ensure attachments are not sharp in any way. Mindful of choking hazards. Check item is safe before attaching to	Plastic hoop attachments would be preferable – contact M&H team for hoops.	Med - 8

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				<p>frame/cord/mobile e.g. no visible breakages/loose parts.</p> <p>Tinsel is not advisable to use with learners with good fine motor skills for a self-occupying activity due parts of the tinsel detaching, then hand to mouth.</p>		
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During use	As above	Varying injuries or choking.	Med - 16	Learner will be safe if all Risk Assessment precautions are followed. Ensure staff are sufficiently vigilant during play.	If securing fixtures/ pins come lose put out of action and inform maintenance to repair item.	Med - 8
After use	Employees, Learners, third parties	Varying injuries or choking. Impact injury. Trips or falls.	Med - 16	Safety check on equipment and attachments after use. Equipment correctly stored after use.		Med - 8
Maintenance of hanging mobiles/ frames /cords	Learners	Injured by damaged mobile/cord/frame. Chance of chocking.	Med - 16	Staff to regularly check frame/cord/mobile and any item that may be attached and or they intend to attach for signs of damage/wear and tear. Staff to check and be vigilant for frayed cords/ ropes and loose/damaged wall attachments. Attachments to be suitably cleaned after use.	If necessary, get support from maintenance team.	Med - 8
Overhead hoists	Employees, Learners, third parties	Misuse of hoist could cause musculoskeletal injuries and possibly cause a hoist to be out of action.	Low - 6	No attachments or activities should be hung from the overhead or mobile hoists. Damage caused by misuse of hoist – recommendation from the manufactures.	Un-necessary cost to school.	Low - 2

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Before use of Parallel bars and frame	Employees, Learners	Bars incorrectly assembled and moved, coming detached from frame during use leading to a trip or fall and varying impact injuries for staff and Learner	Low-6	Visual check of bars and frame before each use. All pins should be in place and in working order or bars not to be used or moved		Low-3
During use of Parallel bars and frame	Employees, Learners	Learner not suitable to use the bars leading to Musculoskeletal injury to staff member supporting and potential physical injury to Learner	Med-10	Conductive education teacher assesses Learner prior to use in liaison with M&H and Physio. Procedure for Learner demonstrated. Use of bars added to Learner handling plan and Functional movement programme. Known staff to support Learner with this task.	Staff M&H induction and yearly refreshers – refer to posture training.	Low-5
After use of Parallel bars and frame	Employees, Learners	Bars are not stored away causing for staff or hazard for mobile Learners and a trip hazard for staff, and bars have been left with pins out resulting in bars coming detached from frame when moved leading to a trip or fall and varying impact injuries. Bars and frame are moved incorrectly resulting in Musculoskeletal injury to staff member	Med-10	Class led and team will have designated space for bars and frame to be stored. Class led will ensure they are not left where they will be a hazard. Good housekeeping. Visual check of bars and frame each time before it is moved.	Staff M&H induction and yearly refreshers – refer to posture training.	Low-5
High likelihood of risk – Likely to occur immediately or in the near future Medium likelihood of risk – will occur in time if no preventative action is taken Low likelihood of risk – Remote or unlikely to occur						

Date Reviewed	Comments
April 2018	Initial assessment - Implemented after an incident
May 2020	Annual update
May 2022	Annual update
May 2024	Annual update
April 2025	Parallel bars added post-accident